

Summer Reading

11th Grade:

Purpose: This summer reading assignment is designed to help students better understand the identity of Jesus, the message of the Gospel, and the importance of knowing and defending the Christian faith. Through reading selected chapters from Gospel of Mark alongside *Seeking Allah, Finding Jesus* by Nabeel Qureshi, students will examine both the biblical account of Jesus and a modern testimony of someone wrestling with questions of truth, faith, and worldview. The goal is to encourage students not only to understand what Christians believe, but also why those beliefs matter and how the Gospel transforms lives.

ALL ASSIGNMENTS SHOULD BE TYPED

1. Bible: Read Mark chapter 1-3, 11-16

“Who is Jesus?” Chart

As you read, record examples that show who Jesus is. Create a chart similar to the one below.

For each category record:

- the reference
- what happened
- how the passage reveals truth about Jesus

| Jesus is . . . | Chapter & Verse | Explanation |
|---------------------------|-----------------|-------------|
| <i>Teacher</i> | | |
| <i>Miracle Worker</i> | | |
| <i>Savior</i> | | |
| <i>Authority over sin</i> | | |
| <i>Son of God</i> | | |
| <i>(your choice)</i> | | |

***Responses should demonstrate thoughtful reading, clear effort, and specific references to the text*

2. Reading: *Seeking Allah, Finding Jesus* by: Nabeel Qureshi

Read the entire book.

1. Important Moments

Choose 5 important moments from the book. Choose moments that significantly impacted Nabeel’s beliefs, relationships, or understanding of truth. They should be spread out across the book.

For each moment:

- Briefly describe what happened (2-3 sentences). Include page numbers.
- Explain why it mattered. (3+ sentences)

2. Reflection

Choose ONE of the following prompts to answer in one well-developed paragraph. (Approximately 7-10 sentences):

- Describe the role of friendship in Nabeel’s journey.
- What role did evidence and reasoning play in his conversion?
- What does this book teach about truth?

***Responses should demonstrate thoughtful reading, clear effort, and specific references to the text.*

Due: First day of class. Students should be prepared for further assessment on these assignments.