



**TRINITY CHRISTIAN SCHOOL
ENGLISH & BIBLE
SUMMER READING ASSIGNMENTS
2024-2025**



Please see the following assignments for your assigned grade level. All reading assignments and projects are due when school begins on August 9. These assignments will be graded.

Middle and High School English

6th Grade:

Coop Knows the Scoop by Taryn Souders

7th Grade:

Number the Stars by Lois Lowry

8th Grade:

The Hiding Place by Corrie ten Boom

9th Grade CP

The Outsiders by S.E. Hinton

9th Grade Honors

A Separate Peace by John Knowles

10th Grade CP

Lord of the Flies by William Golding

10th Grade Honors

To Kill a Mockingbird by Harper Lee

11th Grade

The Great Gatsby by F. Scott Fitzgerald

12th Grade

Heart of Darkness by Joseph Conrad

Each student should read his or her assigned book during the summer and be familiar with it when the school year begins. Upon returning to school in August, each student must be prepared for an in-class assessment and an in-class writing assignment over his or her assigned book. Happy Reading!

Middle and High School Bible

6th Grade // The Christian Worldview

- READ: Genesis.
- WRITE: Write a 3-minute devotional over one of the narratives.
- CREATE: Create a visual aid that illustrates the narrative. This could be a digital illustration, a diorama, a poster, etc. Be creative.

7th Grade // Competing Worldviews

- READ: Joshua
- WRITE: Write a 3-minute devotional over one of the narratives.
- CREATE: Create a visual aid that illustrates the narrative. This could be a digital illustration, a diorama, a poster, etc. Be creative.

8th Grade // Christianity in Action

- READ: Acts
- WRITE: Write a 4-minute devotional over one of the narratives.
- CREATE: Create a visual aid that illustrates the narrative. This could be a digital illustration, a diorama, a poster, etc. Be creative.

9th Grade and 10th Grade // Understanding the Times: Foundations

- READ: Genesis.
- WRITE: Write a 5-minute devotional over one of the narratives.
- CREATE: Create a visual aid that illustrates the narrative. This could be a digital illustration, a diorama, a poster, a comic strip, etc. Be creative. This will be graded for thoroughness and neatness. It must be in color or have color elements.

11th Grade // Understanding the Times: Countering Opposing Worldviews

- READ: Live Your Truth and Other Lies Alisa Childers. 2022
- SUMMARIZE: In a couple of sentences (2-3) summarize each chapter in your own words.
- WRITE: Come to class on the first day with a 500-word essay on the following topic: "How this book impacted or changed how I think about living by Truth." Be ready to share.
- SCRIPTURE READING: Colossians
- SUMMARIZE:
 - (a) Summarize each chapter in your own words (1 sentence or less).
 - (b) Determine the theme of the book.

12th Grade // Understanding the Culture: Positively Shaping Culture

- READ: We Will Not Be Silenced Erwin Lutzer. 2020
- SUMMARIZE: In a couple of sentences (2-3) summarize each chapter in your own words.
- WRITE: Write a 5 paragraph essay on the following topic: "How this book challenged me to represent Christ in our current culture." Be ready to share on the first day of class.
- SCRIPTURE READING: 1 Peter
- SUMMARIZE:
 - (a) Summarize each chapter in your own words (1 sentence or less).
 - (b) Determine the theme of the book.