

Summer Reading 10th Grade Apologetics

Purpose: This summer project is designed to introduce students to apologetics by exploring two big ideas:

- How Christians defended and explained their faith in Acts.
- How truth can be challenged, distorted, or doubted in *The Silver Chair*.

Both readings ask an important question: *How do we hold on to truth when the world pressures us to believe something else?*

ALL ASSIGNMENTS SHOULD BE TYPED

Bible: Read Acts 4–5, 7, 9, 17, 22–26

Complete:

From the selected passages, complete a chart similar to the one below. Complete at least 6 different chart entries from different passages. An example is given.

Passage	What made following Jesus difficult in this moment?	How did they defend or remain faithful to the truth?	What lesson can we learn from this today?
Acts 9:1-22	Many people were afraid to trust Saul because he had previously persecuted Christians and arrested believers	Saul defended the truth of Christianity by boldly preaching that Jesus is the Son of God and by sharing how his encounter with Jesus completely changed his life.	Christians should remember that God can transform anyone, and a changed life can be powerful evidence for the truth of the gospel.

***Responses should demonstrate thoughtful reading, clear effort, and specific references to the text.*

Reading: *The Silver Chair*, by C.S. Lewis

Read the entire book.

Create: Choose ONE of the following to create.

- Design a “Truth vs. Lies” poster from the novel. Create a visual showing the conflict between what the characters were told to believe and what they knew to be true.
- Create a modern social media post exposing one of the Green Lady’s lies.
- Illustrate the contrast between the Underworld and the Overworld.
- Create a visual showing what helped the characters remember truth.

Your work should be neat and in color. Posters should use a full standard poster board and demonstrate thoughtful effort and creativity.

Due: First day of class. Students should be prepared for further assessment on these assignments.