

Summer Reading Assignment 2022
Join the Summer Reading Google Classroom - e3v3z2v

Welcome to High School Lit! Students are required to complete the following summer reading assignment. Please read this document carefully, as it contains important details about the tasks you will be completing. **This is different from former summer reading assignments!**

Why are we doing this? I know it's annoying to have to do schoolwork over the summer, but I promise I'm not trying to torture you. This really does have a purpose. Here are three reasons:

- **To give you an idea of what to expect from the course.** This assignment is set up to mimic your quarterly independent reading assignments during the next school year. Each 9 weeks, you will be required to read a minimum of 250 words CP, 500 Honors, complete some tasks while reading, and then complete an assessment. It is important that you are prepared for the time commitment this represents. This will be required in addition to the texts we are reading and assignments we are doing during class, and you should not expect to have class time to complete anything related to your independent reading assignments.
- **To improve your vocabulary, reading, and writing.** The more you read, the more words you learn. The more words you know, the more words you use in writing. The more sentences you read, the more variety of sentences you can use in your writing.
- **To prepare for college.** This course - and by extension, the summer reading assignment - will be beneficial to you in developing your reading stamina and literary analysis skills. College courses require much more homework than you are probably used to at the high school level; no class time is typically provided for reading or independent work, and students are expected to come to class prepared by having done assigned readings ahead of time. So it is a good idea to begin honing your time management and critical thinking skills now.

So what do I need to do? This assignment will be composed of three parts:

- **A dialectical journal:** this should be completed while you read the book. Do not wait until you have finished reading it to make your entries. Your understanding of the text will be deeper if you complete it as you go. See the assignment posted separately on Google Classroom for more details. This will be your first Quiz grade of Q1.
 - Due: Monday, August 15 (second day of school)
 - Points: 100
- **A Major Works Data Sheet:** **this will be completed in class.** This will be your first Daily grade of Q1. You will need your book to complete this.
 - Due: TBD (first full week of school)
 - Points: 100
- **A timed written assessment:** During the first full week of school, you will be given a writing prompt, and you will be expected to answer it based on the novel you read during the summer. **This will also be completed in class.** This will serve as a baseline for me and will be very important in driving my instruction, so it is important that you take this seriously. To do well on this assignment, you should be prepared to provide specific details about the theme, characters, plot, and/or setting of your novel **with limited reference in class.** This will be your first Test grade of Q1.
 - Due: Exact date TBD, but it will take place during the first full week of school
 - Points: 100

List of Books

Choose a book from the list below for your grade level for the 2022-2023 school year. This must be a book you have not read before. Asterisks indicate the books that are more appropriate for

the CP level students. Honors students may not read books marked with an asterisk. CP students may read any book for their grade level. Students are responsible for obtaining their own copy of the book. They must have a **paper copy** of the book for use in class. Please be sure that they have the “full” or “unabridged” version of the book. No graphic novels, adapted, or abridged versions are allowed. Please email Heather Floyd at hfloyd@trinitydublin.org with any questions.

Students,

Before choosing a book, please read summaries and/or reviews of the book. Select a book YOU believe will interest you. You may change your book if the first book you start reading turns out to be not what you thought. Email me if you have questions or would like a suggestion. All books are available on Amazon. You must have a **paper copy** at school to complete in class assignments. Electronic versions of the books will not be allowed in class.

9th Grade:

1. *The Outsiders* by S.E. Hinton*
2. *Refugee* by Alan Gratz*
3. *Treasure Island* by Robert Louis Stevenson
4. *Someone Named Eva* by Joan M. Wolf*
5. *Woods Runner* by Gary Paulsen*
6. *The Chase* by Bradley Caffee
7. *Crazy Dangerous* by Andrew Klavan
8. *Meet the Sky* by McCall Hoyle
9. *Obstacles* by Odelia Chan

10th Grade:

1. *Waiting for Fitz* by Spencer Hyde
2. *Fade to White* by Tara K. Ross
3. *To Kill a Mockingbird* by Harper Lee
4. *Just Mercy* YA Edition by Bryan Stevenson
5. *Sketchy Behavior* by Erynn Mangum
6. *Speak* by Laurie Halse Anderson
7. *Tuck Everlasting* by Natalie Babbitt*
8. *Motorcycles, Sushi, and One Strange Book* by Nancy Rue*
9. *The Last Thing I Remember* by Andrew Klavan

11th Grade:

1. *The Red Badge of Courage* by Stephen Crane
2. *Fahrenheit 451* by Ray Bradbury
3. *Gulliver's Travels* by Jonathan Swift
4. *The Awakening* by Kate Chopin
5. *Losing Brave* by Bailee Madison and Stefne Miller

12th Grade:

1. *Hunchback of Notre Dame* by Victor Hugo
2. *Wuthering Heights* Emily Bronte
3. *Pride and Prejudice* by Jane Austen
4. *Tess of the D'urbervilles* by Thomas Hardy
5. *It Started with Goodbye* by Christina June